

**Lessita Villa**  
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## **Work Experience**

**Curriculum Coordinator**, Mary Lou Fulton Teachers College, Arizona State University August 2012- Present

- *Instructional Designer*: analyzes Mary Lou Fulton Teachers College curriculum to inform resource design that incorporates best practices from Teach For America seamlessly into courses
- *Media Production*: captures media and creates high quality documents in order to produce interactive, online modular learning experiences tailored for a course and instructor need
- *Committee Member*: collaborates with committee partners to help create innovative college initiatives like two teacher preparation video games and an online professional repository of high quality lesson and unit plans, videos of best practices, and links to vetted websites

**Clinical Instructor**, Mary Lou Fulton Teachers College, Arizona State University August 2011- 2012

- *College Level Instructor*: established and upheld high academic expectations, ensured an engaging, safe environment where students were motivated to learn, modeled effective teaching strategies
- *Curriculum Development*: developed rigorous plans and assessments based on state required standards for Teacher Certification, designed and/or enacted syllabi that outline all assignments and procedures for 15 week-long courses and comply with university protocol
- *Instructional Coach*: analyzed data from observations in order to provide tailored instructional support and feedback for Teacher Candidates in the iTeachAZ program on performance assessments and classroom walk-throughs

**Director of Curriculum and Instruction**, Phoenix Collegiate Academy June 2010- June 2011

- *Instructional Coach*: observed, analyzed data, and provided instructional support and feedback to individual teachers on a bi-weekly basis
- *Curriculum Director*: reviewed and critiqued all lesson plans, support materials, unit plans, projects, and end of quarter assessments for all grade levels and subject areas.
- *Professional Development Coordinator*: designed, implemented, and delivered targeted professional development dependent on staff and student culture or curriculum concerns.
- *Testing Administrator*: planned schedules, coordinated personnel, assisted in testing designs, and analyzed all testing results at the school to have an accurate picture of student mastery bi-weekly.
- *Tutoring coordinator*: coordinated all personnel, plans, schedules and timelines, designed the overarching program, tracked and targeted all tutoring to ensure students achieve school goals.
- *School Administrator*: managed discipline, school emergencies, personnel and scheduling concerns as they arose. Translated and interpreted for Spanish interactions between the community and school staff.

**Curriculum Specialist**, Teach For America- Phoenix Institute April-July 2009

- *Professional Development Facilitator*: delivered 70+ hours of training sessions and ensured that 60+ corps members internalize the knowledge, skills, and mind-sets necessary to operate as effective beginning teachers.

- *Professional Development Coordinator*: analyzed corps member data to track trends and provided targeted support and training sessions to increase their effectiveness.

#### **6<sup>th</sup> Grade Teacher**, M.C. Cash Elementary School Laveen District August 2005- 2010

- *Teacher*: led class to high levels of student achievement by ensuring an engaging, safe environment where all students are motivated to learn and reach established goals.
- *Co-Leader of New Teacher Mentoring Program*: observed and created targeted pedagogical or content support or new teachers to school community.
- *Professional Development Committee*: assisted in designing, creating, and implementing Professional Development for entire school staff.
- *6<sup>th</sup> Grade Team Leader*: conducted team meetings, paced curriculum, planned targeted, enriching and remediating instruction.
- *School Improvement Plan Committee*: assisted in targeting systemic weakness in instruction and planning, facilitated the creating and implementing of school plan to positively change school's state and federal label.

#### **Honors and Awards**

- **Jason Williams Alumni Leadership Award 2010, Teach For America**
  - Recognizes Teach For America Alumni who demonstrate exemplary leadership in the field of education
- **Excellence in Education 2007, Laveen School District**
  - Recognizes teachers who go above and beyond what is required of them to increase student achievement and to make Laveen schools a positive place.
- **Employee of the Month September 2007, Laveen School District**
  - Recognizes outstanding accomplishments as an employee of the Laveen District
- **Nominated as Teacher of the Year by principal July 2009**
  - Recognizes teachers who have inspired a love for learning in their students and who have distinguished themselves in the profession.

#### **Certifications and Associations**

**Arizona Principal Certificate** (2013- present)

**Arizona Teacher Certificate** (2005- present)

**Teach For America Alumna** (2005 Phoenix)

**TAP certified evaluator** (2011-present)

#### **Academic Highlights**

**Masters in Educational Administration-Principalship Program**, Arizona State University May, 2011 GPA: 3.72

**Teacher Certification Program**, Rio Salado College, Phoenix, AZ June, 2007 GPA: 3.63

**Bachelor of Arts Degree in Spanish**, Westmont College, Santa Barbara, CA May, 2005 GPA: 3.48

**Universidad San Francisco de Quito**, Ecuador July, 2003-May, 2004